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Principal's foreword

Introduction

Stafford State School is proudly part of a quality public education system in which the overarching objective is to provide opportunities for all students to achieve learning outcomes and reach their potential. Our school purpose is to provide a quality meaningful education within a safe and supportive learning environment. With a further focus upon high performance and effective leadership, it is the goal of the school to prepare all learners to be successful on their journey through life. The school's motto "strive, persevere, succeed" reflects this charter. Our facilities have been redeveloped to provide an enhanced learning environment with interactive whiteboards and air-conditioning to meet the needs and challenges of the 21st century.

Stafford State School currently has an enrolment of 270 students in Prep to Year 7 and caters for the communities of Stafford and Stafford Heights in Brisbane. Additionally, the school provides support for a number of students with special needs through the Special Education program, in particular, catering for 16 Hearing Impaired students from the Northern suburbs of Brisbane.

School progress towards its goals in 2010

In 2010, a Quadrennial School Review was completed, leading to the development of a new Strategic Plan, which provides an agreed upon direction for the school for the next three years.

In 2010, the School's priority areas included:

- Literacy and Numeracy – Early Years & Middle Years
- Transition from Signed English to Auslan
- Community Partnerships – learning, growing and sustainability
- Learning Technology – A Futures Perspective

- ESL / Refugee Programming and Development

Significant progress towards the achievement in the above priority areas was made during 2010. We continue to work towards the achievement of these priority areas in 2011.

Future outlook

Our key school priorities for 2011 are:

- An explicit improvement Agenda to improve Literacy & Numeracy outcomes across P-7
- Transition from Signed English to Auslan
- Student engagement in a futures driven agenda where they develop their knowledge, understanding, ways of working and skills needed for learning and working in today's digital world.
- Community engagement in our learning journey

School Profile

Coeducational or single sex: Co-educational

Year levels offered: P-7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
275	135	140	84%

Characteristics of the student body:

Stafford State School is a Band 8 Primary School located in the Brisbane North Region. The current P-7 enrolment at Stafford is around 270 students. We are an ideal size school; big enough to have excellent resources, yet small enough that all children and families are well known to staff and the broader school community.

Students are from a broad range of socio-economic and cultural backgrounds. Twenty-five nationalities are represented; therefore there is a high degree of tolerance of difference in the school. We are very proud of our learning community which celebrates tolerance and diversity. The school also caters for increasing numbers of students who have English as a second language. We also have sixteen hearing impaired students that find significant success within the mainstream and special education classes.

Presently there are 11 fulltime and 4 part-time classroom teachers. There are also 13 specialist teachers who visit the school for various periods on a weekly basis. These include: Teacher-Librarian, Music, LOTE, Physical Education, STLD, Two Instrumental Teachers, ESL, Guidance Officer, AVT's. Classroom and Specialist Teachers are supported by 17 very experienced and well-trained teacher aides.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	19	100%	100%	0%	0%
Year 4 – Year 10	19	100%	100%	0%	0%
Year 11 – Year 12					
All Classes	19	100%	100%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	9

Long Suspensions - 6 to 20 days	2
Exclusions	1
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings:

The engagement of students in quality learning is vital to the success of the school. Curriculum offerings have been designed to enhance student learning and include:

- ✓ Learning Support –intervention programs for special needs' students with appraisal occurring as required
- ✓ Instrumental Music program of woodwind, brass and percussion is offered to students in Years 4-7. Strings is offered to students in Years 3-7. Music Camps are offered at various intervals
- ✓ LOTE - A program in Chinese is offered to students in Years 5, 6 and 7
- ✓ Open Day Programs in collaboration with Everton Park State High School
- ✓ Physical Education - Interschool Sport for Years 5-7, Sports Days for all students and a school swimming pool for the instruction of swimming for all students
- ✓ Music - Choir Program with the opportunities for performance at parades and special events
- ✓ Library - The Teacher Librarian supports teachers and students with planning, classwork, research and borrowing, mentoring and coaching students to compete in the Reader's Cup
- ✓ Religious Education – Provided to classes by local church volunteers
- ✓ Advisory Visiting Teachers for Hearing Impaired, Physically Impaired and Autistic Spectrum Students
- ✓ Guidance Officer – Learning and counseling support
- ✓ Additional learning opportunities are obtained by students participating in curriculum related excursions and a biennial camping programs for students in Years 6 to 7, and an annual camp for students in Year 5
- ✓ A Chaplaincy Program to support the emotional well-being of the school community.

Extra curricula activities :

The school prides itself on the extensive range of extra-curricula activities offered to students and the excellent facilities to support these additional experiences. A significant number of students are involved in :-

- ✓ Academic extensions through a range of local, state and national competitions
- ✓ Student Leadership Roles – School Captains, House Captains and Student Council Representatives. Students are provided with the opportunity to enhance leadership skills by

Our school at a glance

attending an annual Leadership Camp

- ✓ The Arts through – Instrumental Programs (Strings and Brass, Woodwind and Percussion), Dance Troupe, Choir and annual whole school and specialist concerts
- ✓ Sport through – An interschool program which includes soccer, netball, rugby league, cricket, softball, touch, swimming, athletics and cross country. The school also has a Swim Club with approximately two hundred members
- ✓ Community Events – Anzac Day March, school fetes, Easter Hat Parade, school discos, Family Fun nights etc.

How Information and Communication Technologies are used to assist learning:

A major refurbishment through the State Schools for Tomorrow and Building the Education Revolution has resulted in the establishment of a state-of-the-art library and resource centre with wireless connectivity, and the addition of several new Interactive Whiteboards in classrooms. Consequently, Stafford State School now has Interactive Whiteboards in all classrooms which are utilised frequently by teachers, teacher-aides, support staff and students. All teaching staff have engaged in extensive professional development to gain enhanced ICT skills, and to further embed ICTs into all curriculum planning and delivery.

Stafford also has a 26 station computer laboratory also equipped with an Interactive Whiteboard to further enhance existing facilities and reinforce the importance of learning technology in our school community. Our Special Education Program is also equipped with iPods, laptops and Interactive Whiteboards.

Social climate

Stafford State School serves a community with mixed socio-economic and cultural backgrounds. Parents and community members place high importance on the education of their children. The School aims to create a supportive, caring learning environment for all students through the general practice of all staff and the introduction of the 'You Can Do It' and 'Life Education' Programs. Classes also have a buddy system which provides opportunities for the senior students to assist the younger children in the classrooms.

Parent, student and teacher satisfaction with the school

As a school we are proud of our overall performance. Overall student, parent and staff satisfaction were within state means.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	63%
Percentage of students satisfied that they are getting a good education at school	86%
Percentage of parents/caregivers satisfied with their child's school	75%

Our school at a glance

Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	93%
Percentage of staff members satisfied with morale in the school	81%

Involving parents in their child's education.

Parents are encouraged to participate in school life through the Parent' and Citizens' Association , Tuckshop Committee, Uniform Shop, School Surveys, Classroom Volunteers, Parades, Arts and Sports Programs and a range of special events. These special events include Under 8's Week, Education Week, Easter Celebrations, Classroom Unit Activities, Concerts, Sports Days and Carnivals to mention a few. A Support-a- Reader Program is also provided for parents to develop skills and strategies to assist their child with reading.

Reducing the school's environmental footprint

The reduction of our environmental footprint at Stafford State School was achieved through:

- **Water Savings:**

- 260,000 litre water tank for irrigation of the oval.
- All male toilets, including male staff, have waterless urinals installed - 7 waterless urinals in total
- All taps retrofitted with water saving devices. All toilets updated to dual flush.

- **Electricity Savings:**

- 2Kw Solar panels installed on Hearing Impaired Unit generating solar energy.
- Replacement of all fluorescent tubes with energy efficient tubes in A Block to reduce electricity consumption.

- **Paper and Food Recycling:** Designated bins throughout school for paper and food (compost) recycling by students and staff.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity Kwh	WaterKL	GasMJ
2010	\$59,729	\$32,764	\$16,949	\$3,527	\$6,489	\$0	\$0	170,518	2,755	0
2009	\$47,140	\$21,837	\$0	\$0	\$5,774	\$0	\$19,529	131,311	2,778	0
% change	27%	50%	N/A	N/A	12%	N/A	-100%	30%	-1%	N/A

Our school at a glance

2009 -
2010

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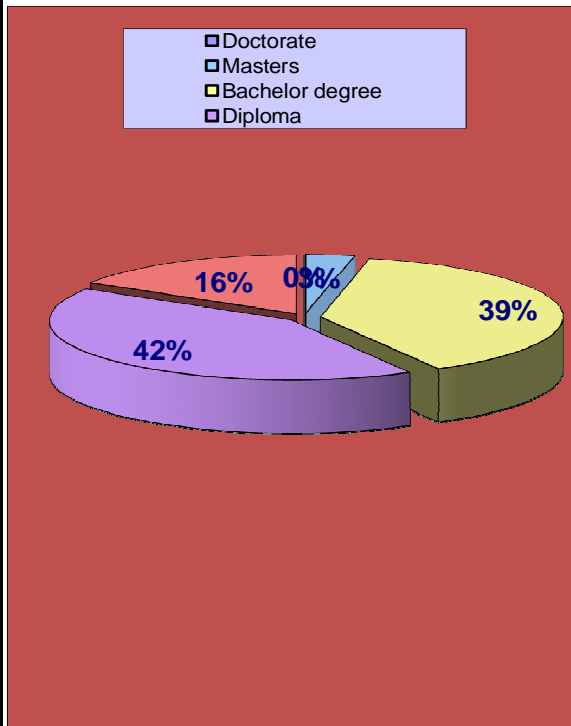
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	30	31	<5
Full-time equivalents	24	17	<5

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	12
Diploma	13
Certificate	5



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$ **\$25 371.00**.

The major professional development activities were as follows:

Our staff profile

- Functional Grammar
- Teaching-Learning Network workshops (various topics)
- Jump into Number
- ICT Certificate and Pedagogical Licence
- Prep Roadmap
- Certificate in AUSLAN studies
- First Steps in Mathematics – Numeracy
- You Can Do It
- Persuasive Genre

The involvement of the teaching staff in professional development activities during 2010 was 90 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 87% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010						
The average attendance rate for the whole school as a percentage in 2010 was 94%.						
Student attendance for each year level						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
94%	94%	95%	94%	95%	93%	94%

Description of how non-attendance is managed by the school
<p>Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.</p> <p>The following outlines procedures at Stafford State School:</p> <ul style="list-style-type: none">▪ Students are marked either present or absent twice each day▪ Rolls are marked in the morning by the class teacher▪ Rolls are marked at middle session by the class teacher▪ Administration advises teacher of any non attendance received by phone or notes▪ Rolls are entered onto SMS once a week▪ Office staff contact parent if students are absent for 3 days without explanation▪ Parents can ring Student Absence Line to advise of absenteeism▪ Late arrivals present to the school office for late pass▪ Parents sign students out at the office for early departures

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following ‘**Find a school**’ text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government
 Non-government

SEARCH

Where it says ‘**Search by school name**’, type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school’s NAPLAN results.

Achievement – Closing the Gap

In 2010, 33 Indigenous students were enrolled at Stafford State School. There was a 6% difference in the attendance rate between Indigenous and non-Indigenous students.

In 2010, our school's NAPLAN results demonstrated that :

- In Reading in Years 3,5 and 7, 75 – 100% of Indigenous students at the time of testing were at or above the National Minimum Standard , a result that was similar to the National cohort
- In Writing in Years 3,5 and 7, 62- 75 % of Indigenous students at the time of testing were at or above the National Minimum Standard , a result that was similar to the National cohort
- In Spelling in Years 3,5 and 7, 50-67% of Indigenous students at the time of testing were at or above the National Minimum Standard , a result that was similar to the National cohort
- In Grammar and Punctuation in Years 3,5 and 7, 50-67% of Indigenous students at the time of testing were at or above the National Minimum Standard , a result that was similar to the National cohort
- In Numeracy in in Years 3,5 and 7, 62.5 – 100% of Indigenous students at the time of testing were at or above the National Minimum Standard , a result that was similar to the National cohort